



# **LECTURE PLAN**

#### ART = LIFE AND LIFE = ART

The Status of the Arts in the modern and postmodern world

## **Prologue: Contexts, Constellations, Contributors**

- Role set and contributions of the students and the teachers in this seminar.
- Approaches to a complex topic

Theoretically: What is Art and what is Life?

Personally-practically: 1963, embedded in Arts, high culture and higher education on the edge of transition

#### I. Art = Life = Art: FLUXUS

Where it comes from.

#### II. Another Cosmos: The unity of Art, Life, and Mythology in Ancient Greece

#### III. From both Sides now

The eternal and delicate relationship between Arts & Life and the changing role set of the artist as a multi-perspective research

- Check 1: Realism, Mimesis:
  - From the grapes of Zeuxis to the socialist, capitalist and "global" realism
- <u>Check 2</u>: The modern Artist and the Society in the Western World: From craftsman to genius, from the center to the periphery of life.
- Check 3: Bohemian Lifestyle:
  - Bohemian, outlaw, rolling stone and their alternative spaces.
- Check 4: Schools as Bridges and Transmitters:
  - Bauhaus and Black Mountain College
- <u>Check 5</u>: Art = Life = Pop? The Aesthetization of Society:
  - Warhol, Beuys, Postmodernity, New Collectives
- Check 6: No Art, no Life?
  - The media technology realities

### IV. The Final Curtain: Where are we now?

Questions, reflections, answers of young Chinese and German artists – a Beijing-Berlin research.